

**Committee on Departmental Diversity and Pediatric Health Equity
Dr. Dennis Marks Inclusive Excellence in Medicine**

2024-2025 Pediatric Resident/Fellowship Scholarly Activity Leadership Grant

The **Committee on Departmental Diversity and Pediatric Health Equity (DDPHE)** aims to promote Inclusive Excellence, Sense of Belonging, and Thriving Climates for all. In this effort, our committee supports ongoing professional development and scholarly activity for Medical Students, Residents, and Fellows who pursue opportunities for academic leadership in child health advocacy, neighborhood partnerships, and pediatric health equity within healthcare, healthcare workforce, and the clinical practice of medicine.

Therefore, consistent with its guiding principles (<https://health.ucdavis.edu/pediatrics/diversity/>), the DDPHE sponsors the following CHAANJE Lives Grant mechanisms to support these goals.

CHAANJE LIVES RESIDENT GRANT MECHANISM 2

Academic Advancement in Pediatric Health Equity, Inclusion and Belonging within the Healthcare Workforce, Clinical Practice, and Neighborhood Partnerships.

Purpose: This grant mechanism is aimed at supporting resident physicians to conduct, implement, or disseminate scholarly activity that pertains to and directly affects social justice, anti-racism, pediatric health equity, or diversity and inclusion within the health workforce, clinical practice, and neighborhood partnerships.

Eligible Projects Include: Funding for development, carrying out or implantation of new or existing scholarly projects aimed at advancing Pediatric Health Equity/Inclusion and Belonging in healthcare workforce, the clinical practices of medicine, as well as neighborhood partnerships around any of these areas.

CHAANJE LIVES FELLOWSHIP GRANT MECHANISM 4

Academic Advancement in Pediatric Health Equity, Inclusion and Belonging within the Healthcare Workforce, Clinical Practice, and Neighborhood Partnerships.

Purpose: This grant mechanism is aimed at supporting resident physicians to conduct, implement, or disseminate scholarly activity that pertains to and directly affects social justice, anti-racism, pediatric health equity, or diversity and inclusion within the health workforce, clinical practice, and neighborhood partnerships.

Eligible Projects Include: Funding for development, carrying out or implantation of new or existing scholarly projects aimed at advancing Pediatric Health Equity/Inclusion and Belonging in healthcare workforce, the clinical practices of medicine, as well as neighborhood partnerships around any of these areas.

Funding

Funded grant awards can be complete or partial and will be based on the review of the application as well as the budget justification. Applicants can request complete or partial funding for a project. It is requested that the component of the activity for which funding is requested be completed by the end of the academic calendar year. Based on timeline presented, the DDPHE committee will review proposals and determine, which items of the budget will be funded, and total amount of funding provided. **Components of the activity that expand over into additional years, can reapply under extension funding in the following year.**

Each funding mechanism will be gifted a maximum of \$2000.00 per mechanism per year. Funding will be granted on a partial funding basis based on proposed application and budget provided. Each proposal will be gifted a maximum of \$ 1000.00 per proposal.

Eligible Applicants: Activities to be considered for funding must be initiated, designed, and executed by resident physician. The applying resident should be identified as principal investigator (PI).

The DDPHE Committee will accept proposals between **July 1st through April 30th of each year on a rolling selection basis until max funding is achieved for the year.** The deadline for each year is **April 30th at 11:59 PM (Pacific Standard time).** Proposals will follow a standard form (see Appendix) and are limited to no more than 4 typed pages (excluding general information and research mentor bio sketch).

Selection Process

Standard scoring will be used for each application item based on the overall quality of the proposed activity. Applications exceeding the minimum scoring total will be selected for receiving partial or full funding based on submitted budget. If a member of the Committee feels that, because of prior knowledge of the proposal (related to affiliation or relationship with resident or activity), he/she cannot judge on an unbiased basis, the Committee member will ask to be recused from participation for that particular proposal. Review criteria will consider significance and quality of activity, aims and goals of activity, approach (for scholarly activity projects), expertise in this area, including previous work alignment with these efforts as well as research mentorship (for scholarly projects). Grant recipients will be assigned a ongoing evaluator from the DDPHE committee to assist for the year of the grant. Additional scoring will consider the likelihood of fostering future activities in this realm for the resident applicant. Residents receiving scholarly activity grant funding are encouraged to submit the study results for peer-reviewed publication or presentation at scholarly meetings. Funding of research does not imply or mandate ownership of the research outcomes by the **Committee on Departmental Diversity and Pediatric Health Equity (DDPHE)**. All applicants will receive a short review summary of their applications along with any for specific aim alignment.

Expectation of Funded Proposals

It is expected that activities that receive funding be completed within the remaining academic year. It is also expected that funded activities provide a “Bringing it Back to the Department” activity that will be determined by the resident and the committee.

Based on budget and timeline, funding may be released on scheduled basis with check-in points/updates for completion of funding release. Extensions beyond application year will require re-application for following year funding budget. Based on proposal, some scholarly activity proposals may be assigned a mid-project check-in point to ensure project is on timeline for completion for final funds release. Any proposals that will no longer meet timeline and that will no longer be completed by end of academic year, will require re-submission of adjusted timeline for approval.

Scholarly Activity Proposal Components

The following four sections must be included in the research proposals:

1. **General Information**
2. **Project Description**
3. **Budget (for one-year research period) and Budget Justification**
4. **Research Mentor Letter of Support (1 page)**

Submit grant applications to: hs-committeeddphe@ucdavis.edu and cc: lkester@ucdavis.edu

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Cover Letter

All grant proposals must be received by **April 30th** and activity initiated/completed by **June 30 at 11:59 PM Pacific Standard time** of each academic calendar year in which the grant was received. Submissions should be sent to: hs-committeeddphe@ucdavis.edu for consideration and cc: lkester@ucdavis.edu

1. General Information

Project Title _____

Resident PI Name _____

Resident PI Preferred E-mail Address _____

Research Mentor Name _____

Research Mentor E-mail Address _____

2. Scholarly Activity Description (2 pages)

* Starred areas can be adapted from previously submitted documentation related to resident scholarly project (i.e. resident research proposal form to the residency)

- Specific Aims, with related hypotheses*
- Background/Significance*
- Research Methods, with sampling, procedures, data collection, analytic plan*
- How this scholarly activity supports child health advocacy, pediatric health equity, inclusive excellence and belonging in medicine and neighborhood partnerships
- Brief summary of entire project (this summary will be used in reporting to Department the great work being done by our residents and fellows)

3. Project Budget and Budget Justification (1 page)

Budget cannot include indirect costs. Budget request should consist of funding of the carrying out of scholarly activity component related to the aims of this grant. Funding needed for conference attendance or dissemination of work should be submitted as a separate application to the **2024-2025 Committee on Departmental Diversity and Pediatric Health Equity Inclusive Excellence in Medicine Leadership Professional Development Grant**, which can cover dissemination of your work including (conference attendance and scholarly activity presentations) . This specific grant mechanism does not cover conference attendance and scholarly activity presentations.

- **Budget should include the costs for one-year research period along with budget justification.**
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- **Budget should not include:**
 - Costs for travel to conference meeting or indirect costs

4. Research Mentor Letter of Support. (1 page)

This grant is being carried out in consistence with the DDPHE guiding principles (<https://health.ucdavis.edu/pediatrics/education/DDPHE.html>). These grants are being made available through the generous funding of ***DENNIS AND NANCY MARKS CHAIR OF PEDIATRICS ENDOWMENT.***