

**Committee on Departmental Diversity and Pediatric Health Equity  
Dr. Dennis Marks Inclusive Excellence in Medicine**

**2024-2025 Pediatric Resident/Fellowship Professional Development Leadership Grant**

The **Committee on Departmental Diversity and Pediatric Health Equity (DDPHE)** aims to promote Inclusive Excellence, Sense of Belonging, and Thriving Climates for all. In this effort, our committee supports ongoing professional development and scholarly activity for Medical Students, Residents, and Fellows who pursue opportunities for academic leadership in child health advocacy, neighborhood partnerships, and pediatric health equity within healthcare, healthcare workforce, and the clinical practice of medicine.

Therefore, consistent with its guiding principles (<https://health.ucdavis.edu/pediatrics/diversity/>), the DDPHE sponsors the following CHAANJE Lives Grant mechanisms to support these goals.

**CHAANJE Lives Resident Grant Mechanism 1**

***Professional Development for Workforce Diversity***

**Purpose:** This grant mechanism is aimed at supporting resident physician’s professional development in improving equity, diversity, and inclusion for residents and fellows.

**Eligible Activities Include:** Attending academic conferences related to health equity, social justice, anti-racism, and workforce diversity and inclusion. This includes but is not limited to the purposes of content exposure, presenting work, professional development, and networking to support diversity equity and inclusion.

**CHAANJE Lives Fellowship Grant Mechanism 3**

***Professional Development for Workforce Diversity***

**Purpose:** This grant mechanism is aimed at supporting resident physician’s professional development in improving equity, diversity, and inclusion for residents and fellows.

**Eligible Activities Include:** Attending academic conferences related to health equity, social justice, anti-racism, and workforce diversity and inclusion. This includes but is not limited to the purposes of content exposure, presenting work, professional development, and networking to support diversity equity and inclusion.

## **Funding**

Funded grant awards can be complete or partial and will be based on the review of the application as well as the budget justification. Applicants can request complete or partial funding for a project. It is requested that the component of the activity for which funding is requested be completed by the end of the academic calendar year. Based on timeline presented, the DDPHE committee will review proposals and determine, which items of the budget will be funded, and total amount of funding provided. **Components of the activity that expand over into additional years, can reapply under extension funding in the following year.**

Each funding mechanism will be gifted a maximum of \$2000.00 per mechanism per year. Funding will be granted on a partial funding basis based on proposed application and budget provided. Each proposal will be gifted a maximum of \$ 1000.00 per proposal.

**Eligible Applicants:** Activities to be considered for funding must be initiated, designed, and executed by resident physician. The applying resident should be identified as principal investigator (PI).

The DDPHE Committee will accept proposals between **July 1<sup>st</sup> through April 30<sup>th</sup> of each year on a rolling selection basis until max funding is achieved for the year.** The deadline for each year is **April 30<sup>th</sup> at 11:59 PM (Pacific Standard time).** Proposals will follow a standard form (see Appendix) and are limited to no more than 4 typed pages (excluding general information and research mentor bio sketch).

## **Selection Process**

Standard scoring will be used for each application item based on the overall quality of the proposed activity. Applications exceeding the minimum scoring total will be selected for receiving partial or full funding based on submitted budget. If a member of the Committee feels that, because of prior knowledge of the proposal (related to affiliation or relationship with resident or activity), he/she cannot judge on an unbiased basis, the Committee member will ask to be recused from participation for that particular proposal. Review criteria will consider significance and quality of activity, aims and goals of activity, approach (for scholarly activity projects), expertise in this area, including previous work alignment with these efforts as well as research mentorship (for scholarly projects). Grant recipients will be assigned a ongoing evaluator from the DDPHE committee to assist for the year of the grant. Additional scoring will consider the likelihood of fostering future activities in this realm for the resident applicant. Residents receiving scholarly activity grant funding are encouraged to submit the study results for peer-reviewed publication or presentation at scholarly meetings. Funding of research does not imply or mandate ownership of the research outcomes by the **Committee on Departmental Diversity and Pediatric Health Equity (DDPHE)**. All applicants will receive a short review summary of their applications along with any for specific aim alignment.

### **Expectation of Funded Proposals**

It is expected that activities that receive funding be completed within the remaining academic year. It is also expected that funded activities provide a “Bringing it Back to the Department” activity that will be determined by the resident and the committee.

Based on budget and timeline, funding may be released on scheduled basis with check-in points/updates for completion of funding release. Extensions beyond application year will require re-application for following year funding budget. Based on proposal, some scholarly activity proposals may be assigned a mid-project check-in point to ensure project is on timeline for completion for final funds release. Any proposals that will no longer meet timeline and that will no longer be completed by end of academic year, will require re-submission of adjusted timeline for approval.

### **Professional Development Proposal Components**

The following four sections must be included in the research proposals:

1. **General Information**
2. **Activity Description**
3. **Budget (for one-year research period) and Budget Justification**
4. **Other Related Funding**

**Submit grant applications to:** [hs-committeeddphe@ucdavis.edu](mailto:hs-committeeddphe@ucdavis.edu) and cc: [lkester@ucdavis.edu](mailto:lkester@ucdavis.edu)

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**Cover Letter**

Proposals must be received by April 30<sup>th</sup> and activity initiated/completed by **June 30<sup>th</sup> at 11:59 PM Pacific Standard time** of each academic calendar year. Only electronic submissions will be accepted. **All three (3) required components must be submitted by email to: [hs-committeeddphe@ucdavis.edu](mailto:hs-committeeddphe@ucdavis.edu) with cc to [lkester@ucdavis.edu](mailto:lkester@ucdavis.edu).**

1. General Information (≤1 page)

Purpose of Funding \_\_\_\_\_

Resident Name \_\_\_\_\_

Resident Preferred E-mail Address \_\_\_\_\_

Resident Phone Number \_\_\_\_\_

2. Activity Description (≤2 pages)

- Briefly describe the activity that you would like to attend
- Specific goals to be achieved by attending the event
- Briefly describe how this activity supports workplace diversity,
- Briefly describe previous experiences that you have engaged in related to this type of activity and how you would/could utilize experiences gained from this activity going forward in the future.
- Brief summary of entire project (this summary will be used in reporting your efforts to advance child health advocacy, pediatric health equity, inclusive excellence and belonging in medicine and neighborhood partnerships back to the Department).

3. Activity Budget and Budget Justification (≤1 page)

- Budget can include registration and costs for travel to conference or activity.
  - Please indicate if scholarly activity work was or
- Budget cannot include indirect costs.

4. Other Related Funding: Please check below if this current **funding request is for dissemination of scholarly work** previously funded by one of our grants

- This dissemination request is for scholarly work originally funded by a Committee on Departmental Diversity and Pediatric Health Equity **Dr. Dennis Inclusive Excellence in Medicine Leadership Grant**
- Other, please describe*