# **Internship Admissions, Support, and Initial Placement Data** Date Program Tables are updated: 09/01/2024

## **Program Disclosures**

| Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values? | Yes |
|---|-----|
|   | XNo |
| If yes, provide website link (or content from brochure) where this specific   |     |
| information is presented:   |     |
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## **Internship Program Admissions**

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Applicants must be enrolled in an APA-, CPA-, or PCSAS-accredited doctoral program in Clinical Psychology (preferred), Counseling Psychology, or School Psychology and must have completed at least three years equivalent of full-time graduate-level study by the start of the internship. In addition, applicants must have the approval of their graduate program Director of Clinical Training, completed 400 direct practicum hours (minimum of 300 intervention/therapy hours and 100 assessment hours preferred) at the time of application, completed all doctoral coursework as required, passed the academic program's comprehensive exams (if applicable), and have a dissertation project proposal approved by their graduate program before the beginning of the internship.

Applicants who are well-suited to this program have demonstrated a commitment to clinical and research interests relevant to working with diverse individuals with NDD, have written at least 5 integrated psychological evaluation reports, and/or have some experience with evidence-based treatments (cognitive behavioral therapy, parent-child interaction therapy, and/or trauma focused cognitive behavioral therapy, etc.) with youth with a range of clinical diagnoses.

| Does the program require that applicants have received a minimum number of hours | of the following |
|--|------------------|
| at time of application? If Yes, indicate how many:                               |                  |

|   |     |    | <b>Required:</b> 400 total direct practicum hours (i.e., intervention + assessment) |
|---|-----|----|---|
| Total Direct Contact Intervention Hours | Yes | No | Preferred: 300 intervention hours   |
|   |     |    | <b>Required:</b> 400 total direct practicum hours (i.e., intervention + assessment) |
| Total Direct Contact Assessment Hours   | Yes | No | Preferred: 100 assessment hours   |

#### Describe any other required minimum criteria used to screen applicants:

Interns matching to our site must meet UC Davis Health employment requirements prior to formal appointment, including:

- Documentation of identity and employment authorization
- Completion of an online background check
- Completing pre-employment health screening (additional details here: https://health.ucdavis.edu/media-resources/employee-health/documents/pdfs/healthscreening-requirements-for-clearance.pdf)
- Providing documentation that doctoral program's requirements for starting an internship program have been completed prior to the start of the training year (by June 30)

|  | 5          |  |  |
|--|------------|--|--|
| Annual Stipend/Salary for Full-time Interns  | \$48,      | ,000   |  |
| Annual Stipend/Salary for Half-time Interns  |            |  |  |
| Program provides access to medical insurance for intern?   | Yes        | No   |  |
| If access to medical insurance is provided:  |            |  |  |
| Trainee contribution to cost required?   | Yes        | No   |  |
| Coverage of family member(s) available?  | Yes        | No   |  |
| Coverage of legally married partner available?   | Yes        | No   |  |
| Coverage of domestic partner available?  | Yes        | No   |  |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation)   | 4 professi | 24 vacation,<br>4 professional<br>development days |  |
| Hours of Annual Paid Sick Leave  | 12 days    |  |  |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave? | Yes        | No   |  |
| Other Benefits (nlesse describe):  |            |  |  |

### **Financial and Other Benefit Support for Upcoming Training Year\***

Other Benefits (please describe):

*Benefits.* Based on a 100% appointment, interns are eligible for coverage in the UC Davis medical, dental, vision, life, and disability insurance plans, with options to provide coverage for spouses/domestic partners and dependents. We are proud to offer our interns UC Davis Resident and Fellow Health and Welfare benefits (PSD).

*Support.* Doctoral interns are provided with appropriate shared office space, computer access, and a phone line. Assessment and therapy materials required to carry out learning and clinical activities are provided. Interns have access to the UC Davis library system, which includes a health sciences branch at the UC Davis Medical Center and the main library on the Davis campus. The library provides loan services for written materials, access to the catalogs of all nine UC campuses, literature search tools such as PsychInfo and PubMed, and access to electronic journals. UC Davis Health also offers confidential, cost-free assessment, counseling, consultation and referral services to all UC Davis Health faculty and staff through the Academic and Staff Assistance Program (ASAP). If an intern is unable to obtain the necessary support, they are instructed to contact the Training Director who will make every effort to meet all reasonable requests.

Interns also receive up to \$1,000 (for the training year) to cover professional development activities. Professional development funds can be used for conferences, trainings, and certifications in relevant clinical areas. Interns receive four (4) professional development days to engage in these activities.

\*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## **Initial Post-Internship Positions**

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

|   | 2020-2023 |    |
|---|-----------|----|
| Total # of interns who were in the 3 cohorts  | 4         |    |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree |           | 1  |
|   | PD        | EP |
| Academic teaching   | 0         | 0  |
| Community mental health center  | 0         | 0  |
| Consortium  | 0         | 0  |
| University Counseling Center  | 0         | 0  |
| Hospital/Medical Center   | 3         | 1  |
| Veterans Affairs Health Care System   | 0         | 0  |
| Psychiatric facility  | 0         | 0  |
| Correctional facility   | 0         | 0  |
| Health maintenance organization   | 0         | 0  |
| School district/system  | 0         | 0  |
| Independent practice setting  | 0         | 0  |
| Other   | 1         | 1  |

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.