

Competency		Professionalism
Subdomain		Cultural Competence
Learning Objective		<ol style="list-style-type: none"> 1. Demonstrates the physician's responsibility to consider the sociocultural, genetic, and epidemiologic dimensions of health and illness 2. Recognizes and appropriately addresses gender and cultural biases in oneself, in others, and in the health delivery process
Year I	Mid	<ul style="list-style-type: none"> - Describes culture and its components in broad and inclusive terms (1) - Describes one's own cultural background and belief systems (1,2) - Appreciates the meaning of health and illness from different perspectives (1)
	End	<ul style="list-style-type: none"> - Describes health disparities and sociocultural, genetic, and epidemiologic factors that may contribute to these disparities (1) - Describes the impact of language on health status and health care (1,2) - Appreciates conscious and unconscious bias in oneself and its impact on health care delivery (2) - Works collaboratively with peers across cultural groups (2)
Year II	Mid	<ul style="list-style-type: none"> - Describes and begins to implement approaches to understanding and working effectively with patients from culturally diverse backgrounds (1,2)
	End	<ul style="list-style-type: none"> - Describes the components, challenges, and benefits of the effective use of a health care interpreter (1)
Year III	Mid	<ul style="list-style-type: none"> - Develops rapport and effectively communicates with patients across various cultural groups (1,2)
	End	<ul style="list-style-type: none"> - Demonstrates incorporation of cultural beliefs, practices, and supports into assessment and treatment planning (1)
Year IV	Mid	<ul style="list-style-type: none"> - Demonstrates effective use of a health care interpreter in actual clinical care (1)
	End	<ul style="list-style-type: none"> - Applies knowledge of health care disparities and sociocultural, genetic, and epidemiologic factors to care of patient populations across various cultural backgrounds (1)