Competency	Interpersonal and Communication Skills		
Subdomain	**Collaborative Relationships**		
Learning Objective	1. Establishes and maintains effective, collaborative, empathic, and therapeutic relationships with patients and families 2. Establishes and maintains effective, collaborative relationships with all members of the interprofessional team		
Year I	**Mid**	- Defines the elements of a therapeutic relationship* and factors that create and maintain it (1) - Identifies elements of communication and constructive professional relationships** (2) - Describes importance of team-based care and appreciates the role of each team member (2) - Defines elements of formative feedback*** (2)	
	End	- Describes how the therapeutic relationship affects the healing process and the clinician (1) - Develops a therapeutic relationship while obtaining a history (1) - Practices providing feedback to peers (2)	
Year II	**Mid**	- Develops a therapeutic relationship while obtaining comprehensive history focused on a clinical problem (1) - Develops professional relationships with faculty, peers, and staff (2)	
	End	- Practices giving feedback incorporating all key elements of effective feedback exchange (2)	
Year III	**Mid**	- Describes strategies for dealing with the influence of non-patient related factors on the therapeutic relationship (1) - Explains how to work effectively in a multidisciplinary team (2)	
	End	- Develops a therapeutic relationship that is interpersonally challenging while developing a history, assessment and treatment plan (1) - Uses strategies for dealing with the influence of non-patient related factors on the therapeutic relationship) (1) - Uses strategies in managing conflicts within the team (2) - Demonstrates role of feedback provider for colleagues (2)	
Year IV	**Mid**	- Demonstrates how to work effectively in a multidisciplinary team (2)	
	End	- Develops a therapeutic relationship with patient and family while managing multiple patients and developing practical assessments and treatment plans (1) - Describes and demonstrates key elements of leadership in team-based care (2) - Models, supports, and teaches clerkship students to develop year 3 communication competencies (1, 2)	